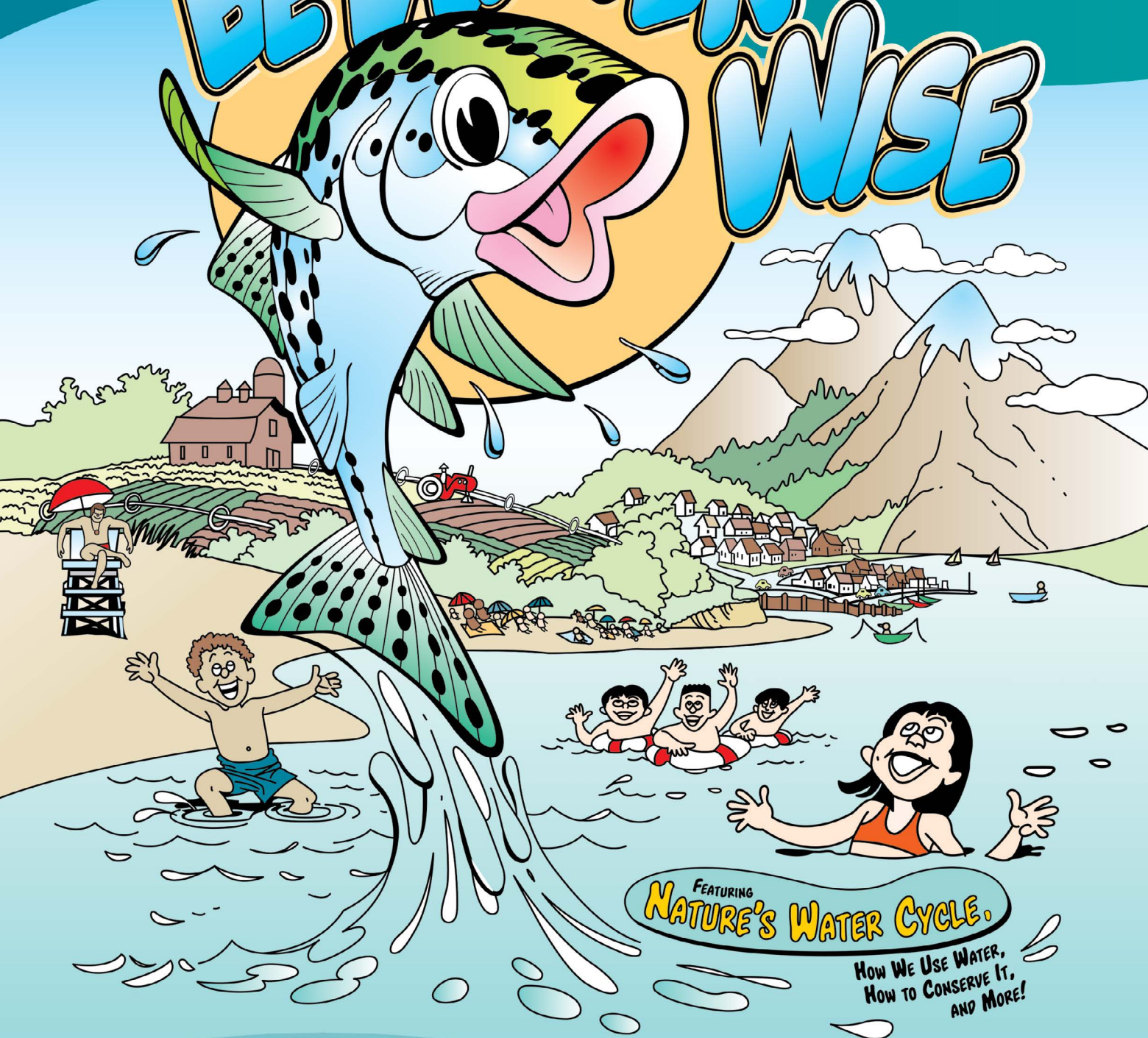
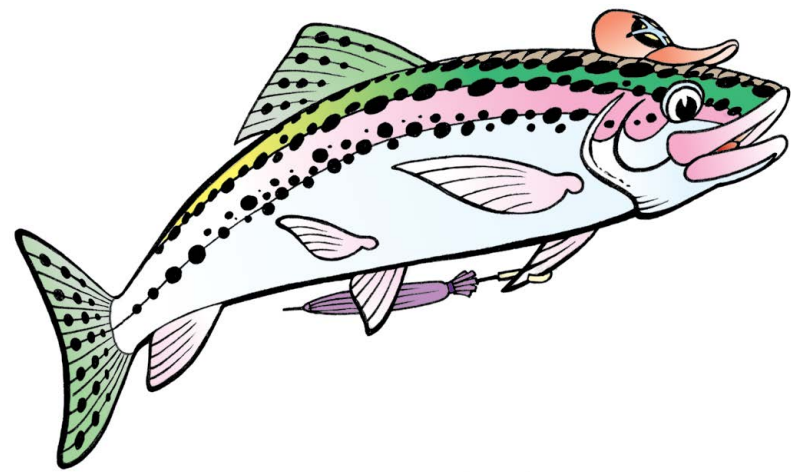


# BE WATER WISE



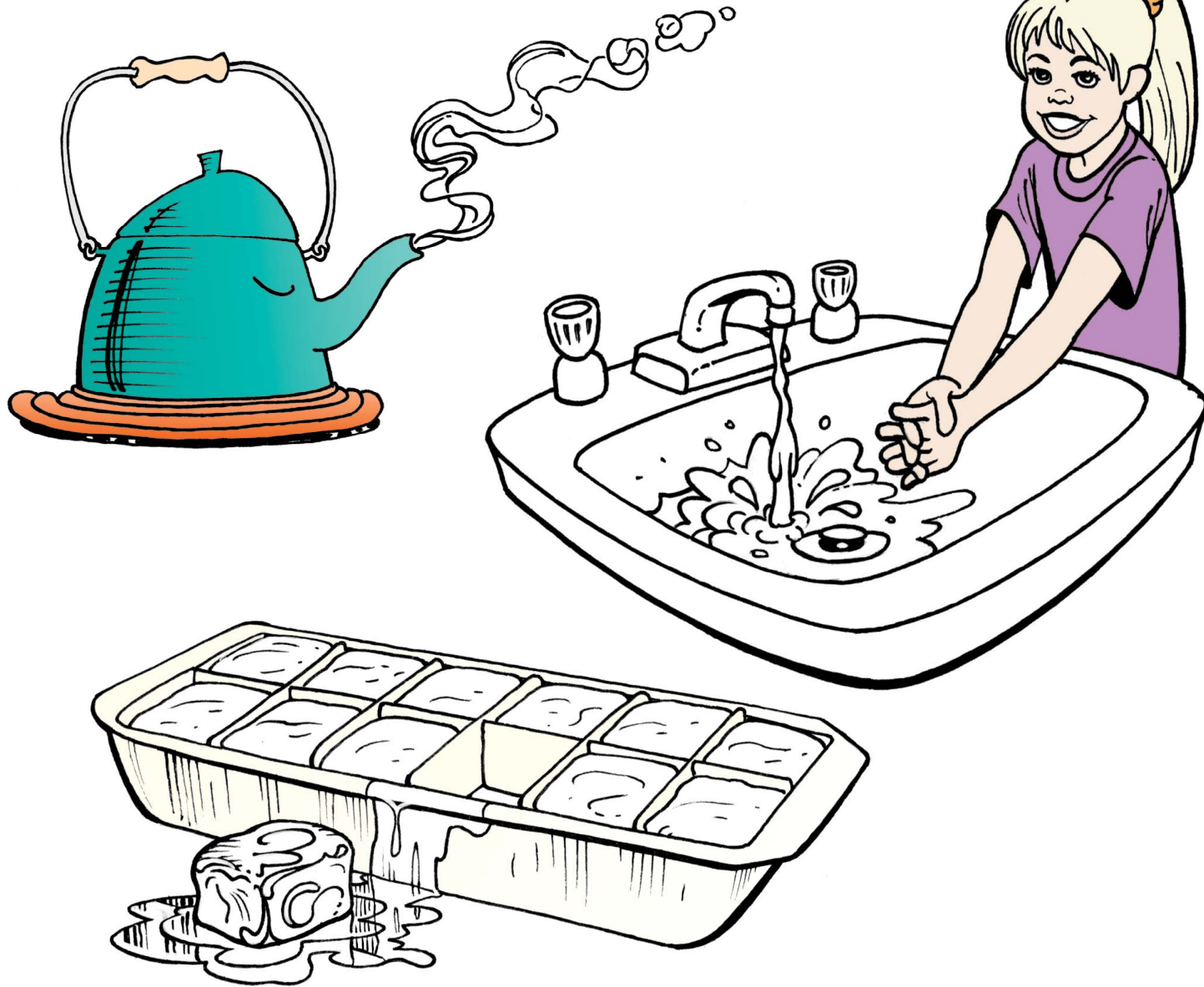
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WATER CAN  
BE A GAS,  
A LIQUID,  
OR A SOLID.

Color all water blue.



**USER NOTES:** Water is clear, colorless, odorless, and tasteless. Water can be a liquid, a solid, or a gas. Water is found in the air (clouds, rain, and fog), on and under the ground (rivers, lakes, ponds, and streams), and in ice (hail, snow, sleet, and glaciers).

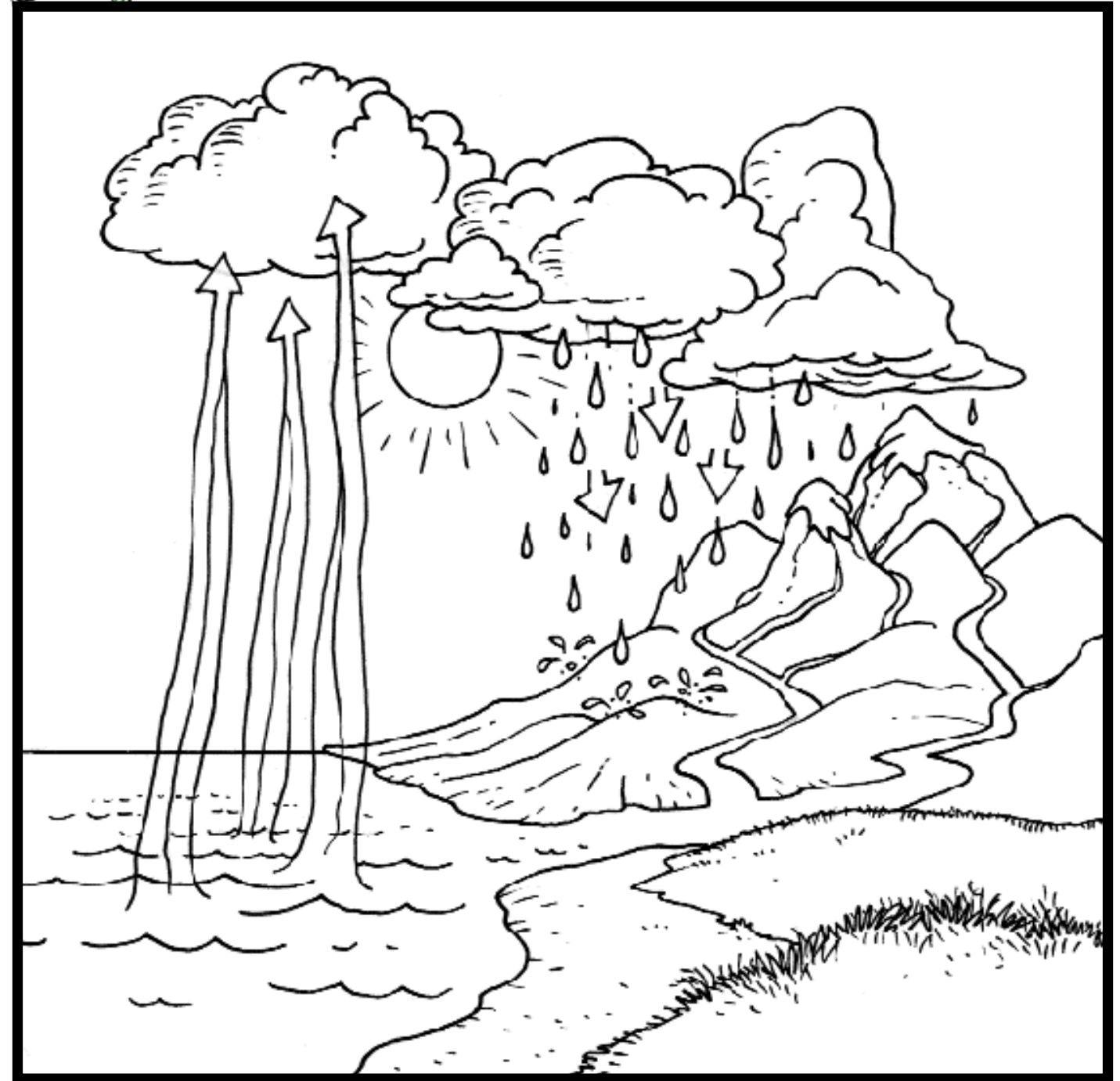


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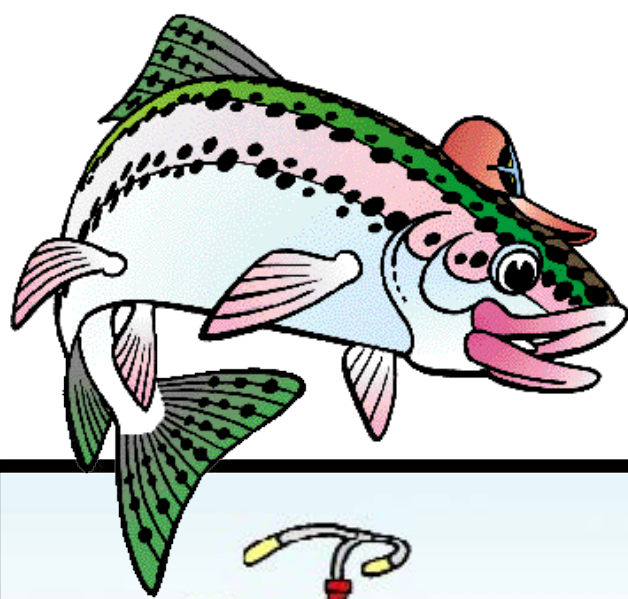
WHERE  
DOES WATER  
COME FROM?

Color the sun yellow.  
Color the clouds gray.  
Color the rain blue.  
Color the mountains brown.  
Color the streams and the rivers blue.  
Color the arrows blue.



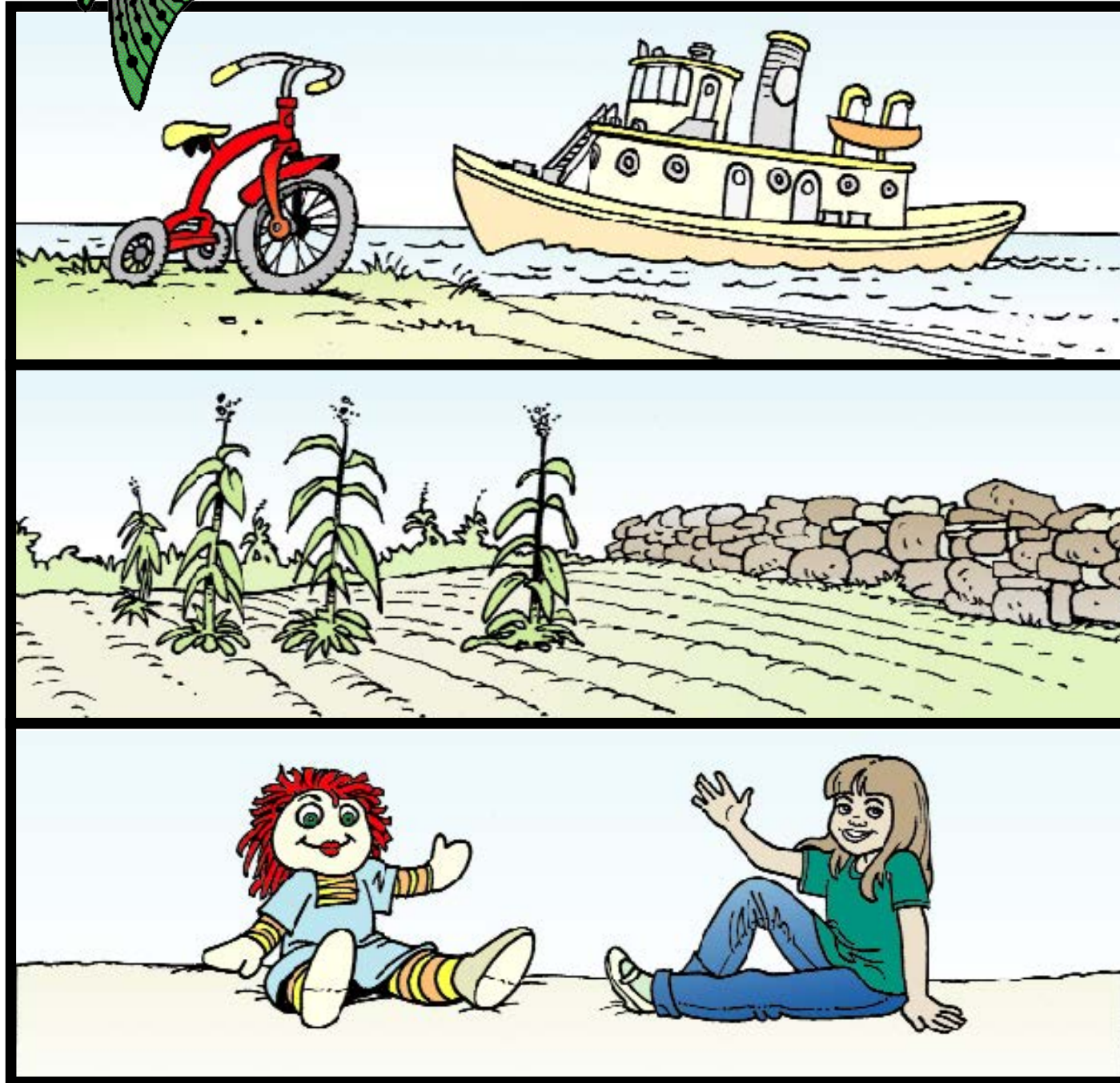
**USER NOTES:** Water moves in a cycle. Water falls to earth as rain, snow, and other forms of precipitation. It evaporates into the air, forms clouds, and falls back to earth again as fresh water.





# WHICH OF THESE NEEDS WATER?

Circle the things that use water.

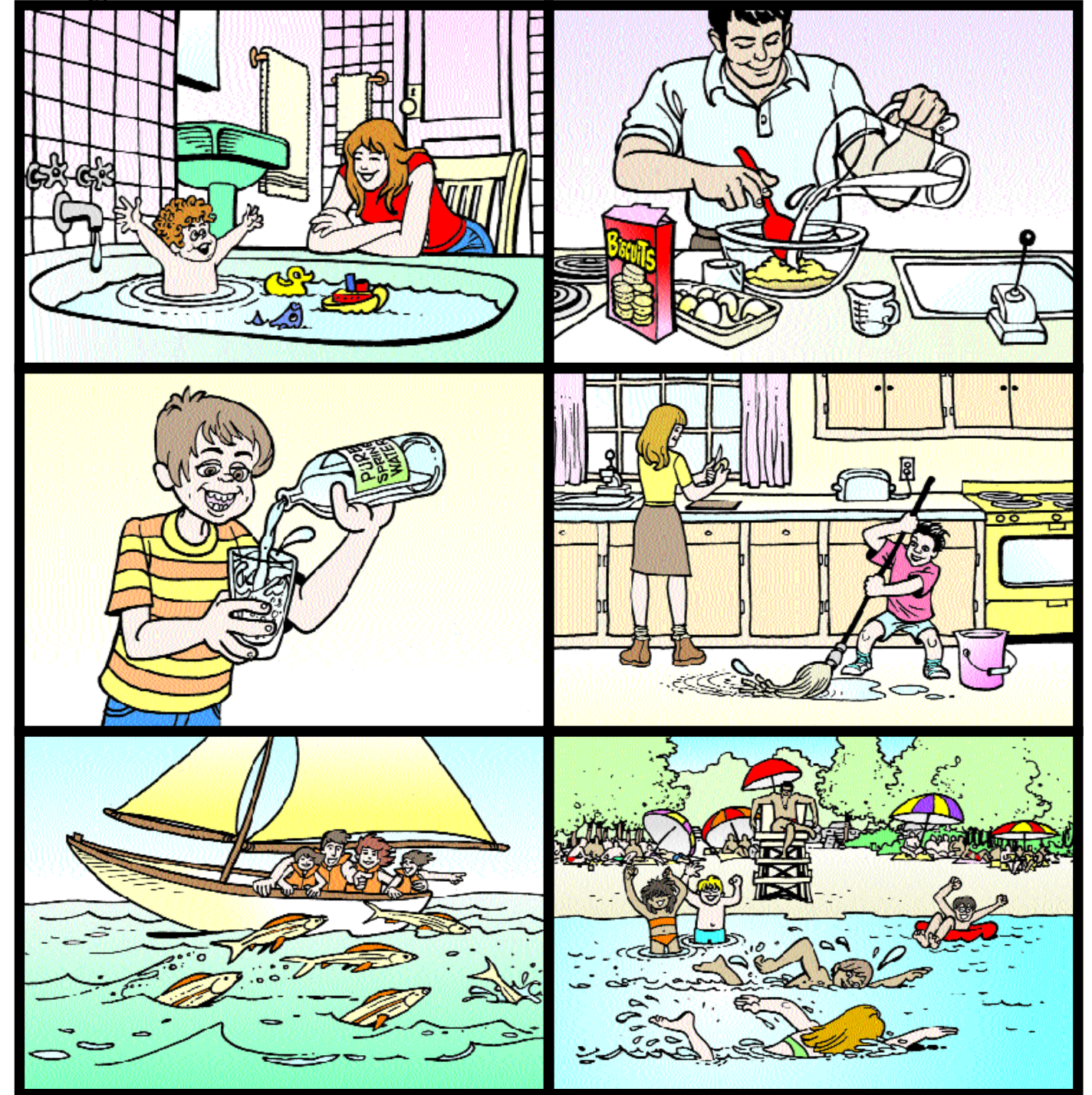


**USER NOTES:** Water is needed for transportation and to grow crops. Animals and plants need water to live. Our human bodies are mostly water.



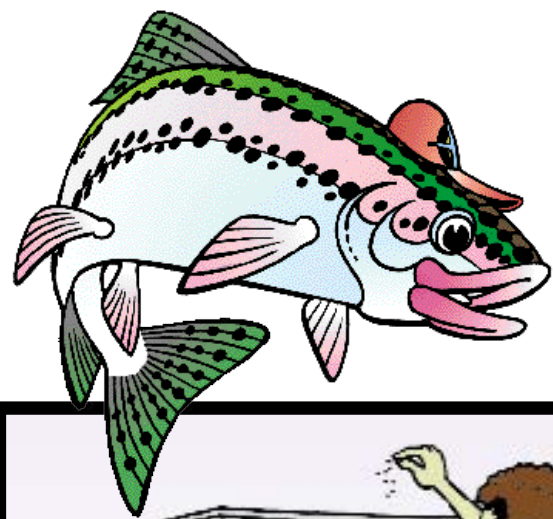
# HOW DO WE USE WATER?

Find a drop of water in each picture.



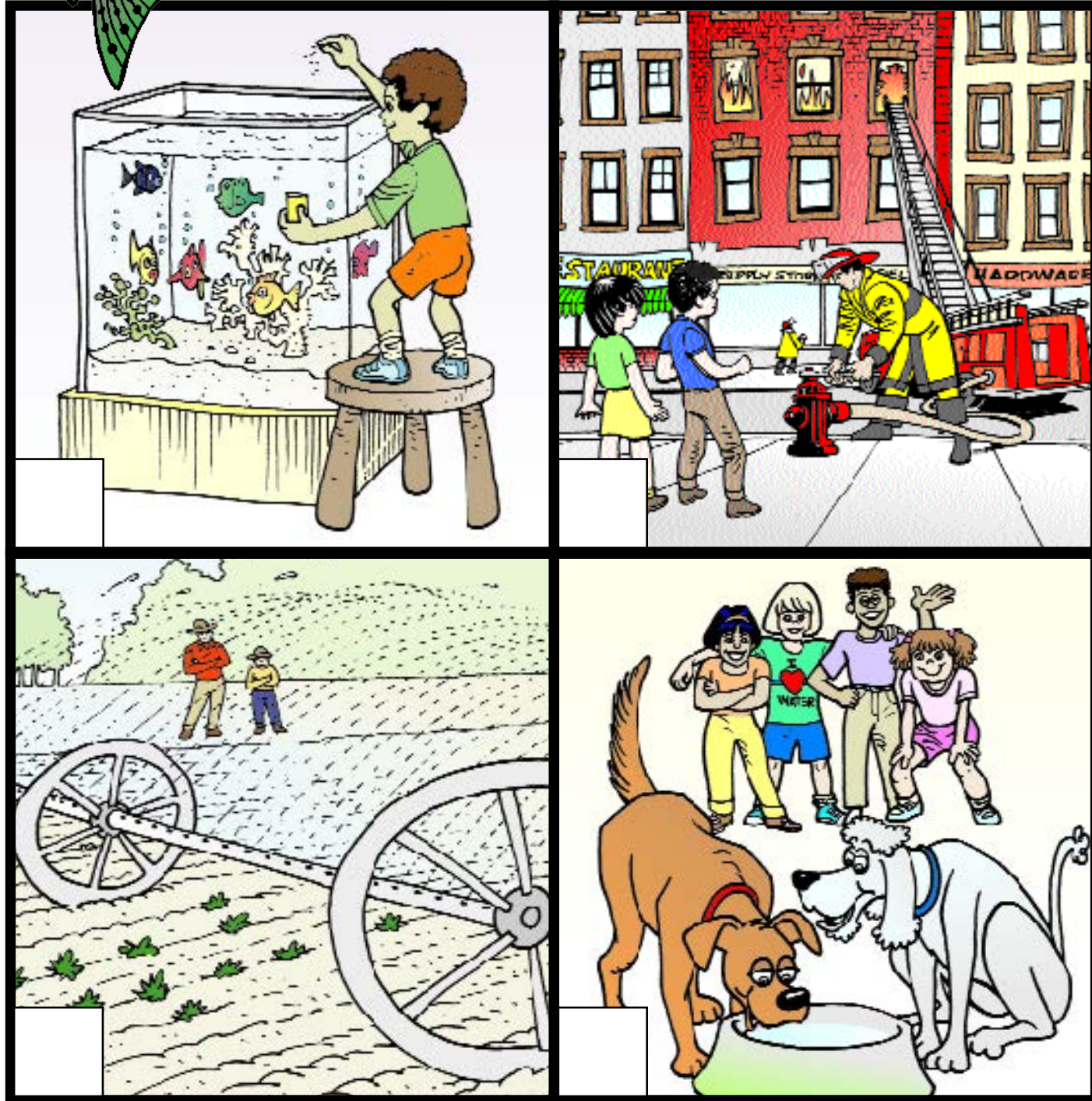
**USER NOTES:** We use water for bathing, washing, cooking, drinking, and having fun. We must have fresh water to drink in order to survive.



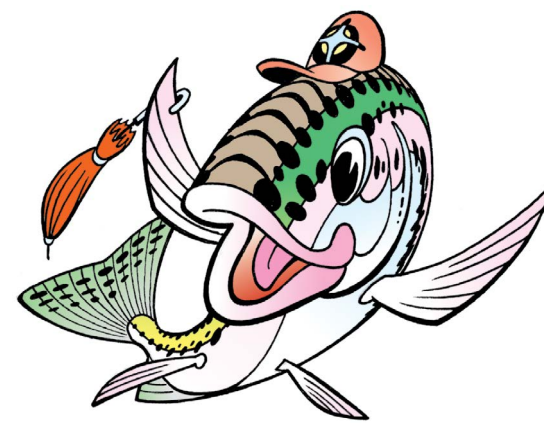


# WHO ELSE NEEDS WATER?

Count the number of people in each picture and write the number in the box.

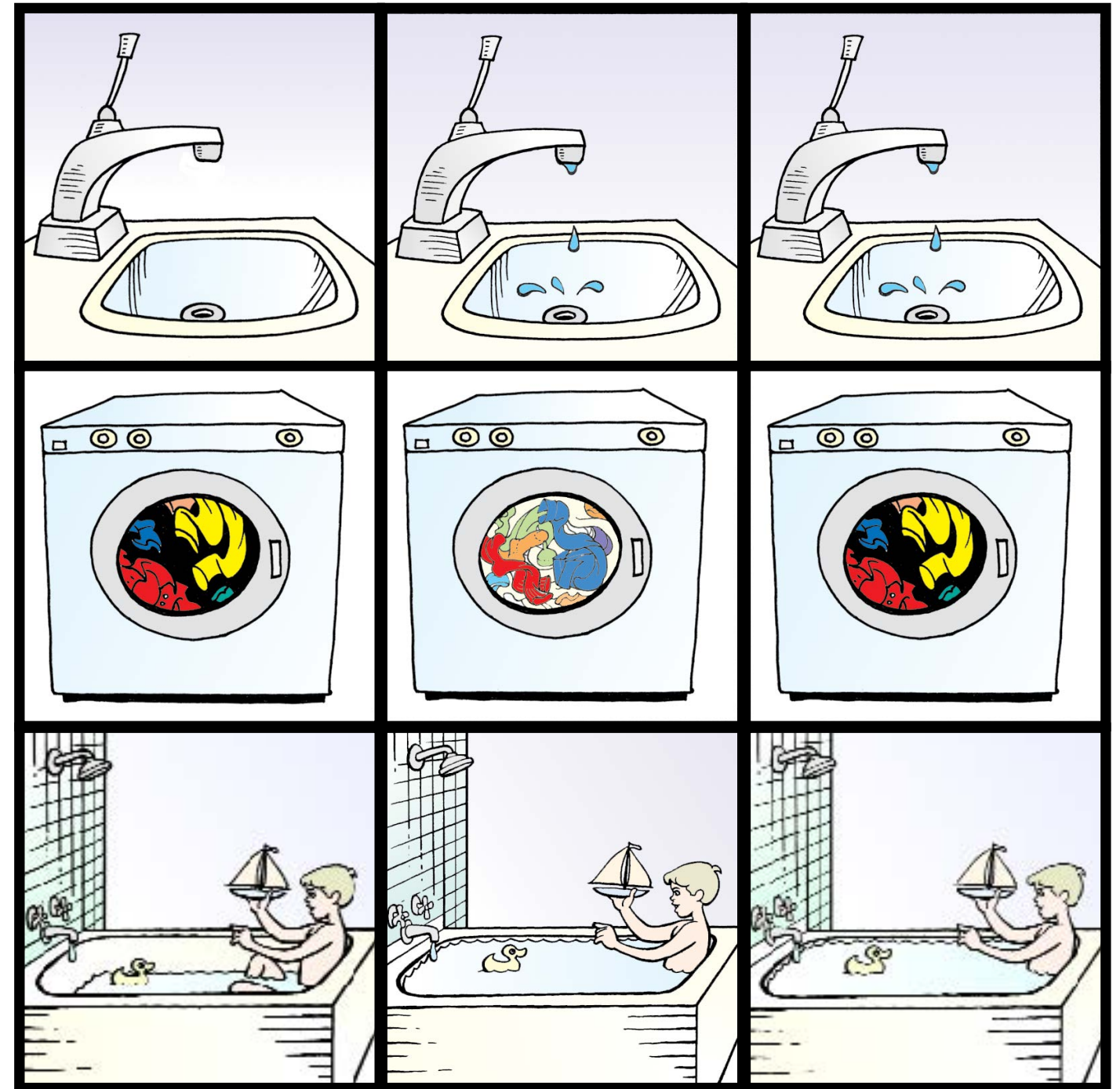


**USER NOTES:** Water is needed to grow food and to put out fires. We get food from water, and some animals live in water.



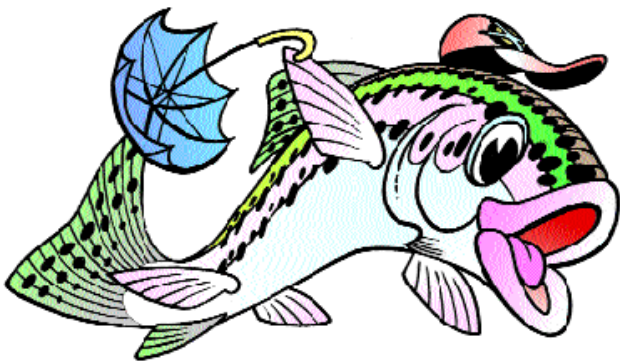
# WATER SHOULD NOT BE WASTED!

Look at the pictures in each row. Circle the one that is different.



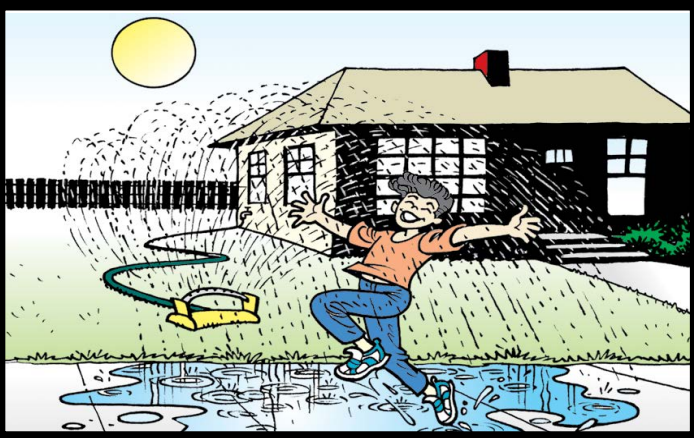
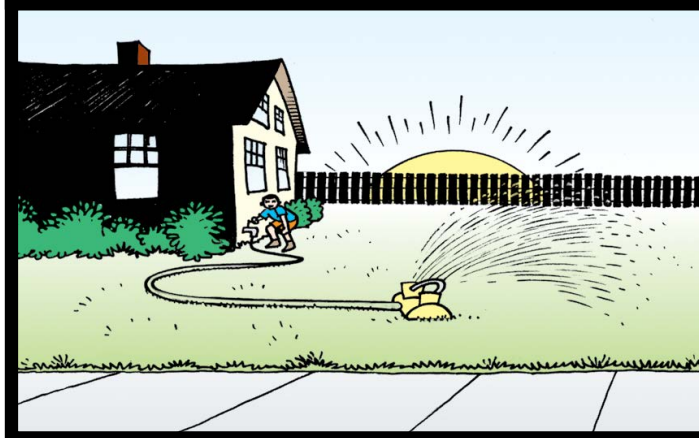
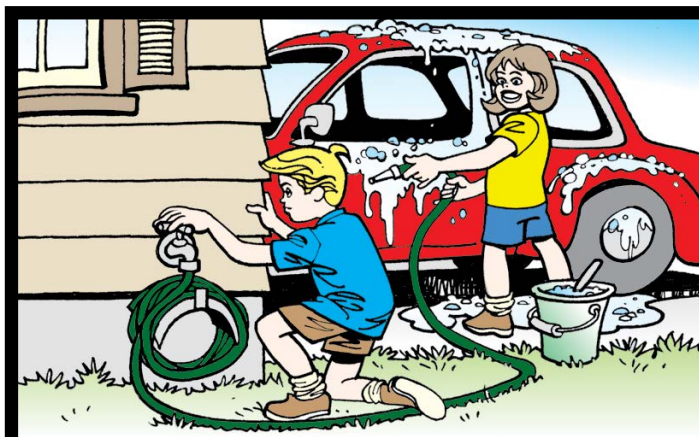
**USER NOTES:** People are using water faster than nature can recycle it. You can save water. Do not let the water run while brushing teeth or washing hands. Only wash full loads of laundry or dishes. Take short showers or shallow baths.





# WE CAN SAVE WATER IN MANY WAYS!

Circle the children who are saving water. Put an X on the children who are wasting water.

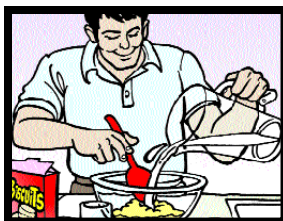


**USER NOTES:** Save water by using a bucket of suds to wash the car, and do not leave the hose running. Water the lawn early in the day and do not water the sidewalk.

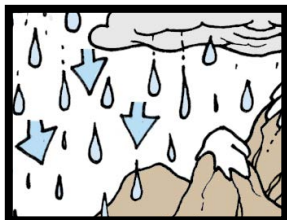
## SUMMARY REVIEW



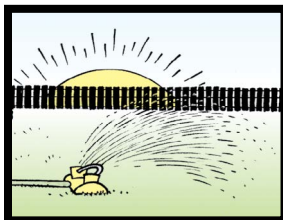
What form of water is this?  
(See page 2.)



How do we use water?  
(See pages 5-6.)



Where does water come from?  
(See page 3.)



How can we save water?  
(See page 8.)

Answers:  
Page 4: boat, plants, girl. Page 6: 1, 4, 2, 4. Page 7: sink on the left, washer in the center, boy in bathtub on the left. Page 8: circle children in upper left and lower left. X on children in upper right and